

RSE SENSITIVE AREAS LANGUAGE

Junior/Senior Infants

My Body: Identify external parts of the male and female body.
Head, eyes, ears, nose, nipple, breast, skin, hips, navel,
private parts, penis, bottom, vagina/vulva/urethra

New Life: A baby grows and is nurtured in the mother's womb until ready to be born.

First/Second Classes

My body: How my body works. Name and identify external parts of the male and female body and their associated function.

Navel: The proper name for the part of the body where a baby was joined to his/her mother before being born.

Penis: The proper name for the part of the body of a boy that passes urine.

Urethra: The proper name for the part of the body of a girl that passes urine.

Vagina: Opening where a baby leaves a mother's womb. Sometimes a mother has to have an operation to have the baby. This is all normal.

Vulva: The vulva is external and is the correct name for the opening of the vagina which is internal.

Breasts: Breasts produce milk after a mother has had a baby. Sometimes the mother feeds the baby with this milk. It is known as breast-feeding. Some mothers also use powdered milk.

New Life: Caring for a new born baby. A baby grows in the mother's womb until ready to be born.

Third Class

My body:

As I grow I change (Ref: pp.95-101 RSE Third Class Resource Materials).

New Life:

Caring for a new baby. Nutrition in the womb and the function of the umbilical cor. Before a baby is born the baby spends nine months in the mother's womb and gets food through a tube called the umbilical cord. (Ref: pp.73-74 RSE Third Class Resource Materials).

Fourth Class

My body:

Growing and changing-body changes. Hormones. Changes in shape. Increases in body hair. Pubic hair. Menstruation. (Ref: p.199 RSE Fourth Class Resource Materials).

Birth and New Life:

Stages of growth of a baby from conception to birth. Identify objects which coincide with size of foetus at different stages. Care while waiting for a baby. After nine months the baby is ready to be born. Develop an appreciation of the wonder of the birth of a new baby. (Ref: The Wonder of New Life pp.170-181 RSE Fourth Class Resource Materials).

Fifth Class

Physical Development:

Puberty

Physical changes for boys: Growth spurts, Testicles, Scrotum, Penis enlarge, Pubic/Facial and other body hair, Voice deepens, Nocturnal emissions-'wet dreams', Perspiration, Oily skin, Pimples.

Physical changes for girls: Breasts develop, Menstruation/Periods begin, Growth spurt, Underarm and pubic hair, Hips broaden, Perspiration, Oily skin, Pimples, Male/Female Reproductive Organs. Ovulation/Menstruation. Psychological, Emotional and Social Changes. (Ref: pp.82-92 RSE Fifth Class Resource Materials).

New Life: How New Life Begins? Ovum (Ova)/Sperm. Ovaries. Conception. (Ref: p.96 Fifth Class Resource Materials).

Sixth Class

Growing and Changing: Responsibility. What age must I be to...?. Rituals. Post-Primary School. Adulthood. (Ref: pp.184-197 Sixth Class RSE Resource Materials).

New Life: Relationships and a context for New Life. Conception. Sexual Intercourse in the context of a committed loving relationship. Respect for Human Life. Development in the womb. (Ref: Chapters 7 and 8 RSE Sixth Class Resource Materials).

Portrayal of Sexuality and Relationships: Fourth to Sixth Classes

Body Images male/female in the media/Soaps/Films. Magazines.

Relationships in the media

How sexuality is defined in the media

Sexual images portrayed in advertising (drink/perfume/aftershave)

The influences of famous personalities on our understanding of sexuality and relationships

Gender Equality in sport and leisure

Roles in Society

Sexual Stereotyping